

Although a relatively young discipline, English Applied Linguistics has made great strides in the last few decades, with new areas of enquiry acquiring prominence, such as Second Language Acquisition and Corpus Linguistics. Many of the findings from recent research in these areas carry important implications for the learning and the teaching of English as a foreign language. The aim of this two-day event, organized by the English linguistics section of the Department of Language Sciences and Comparative Foreign Literatures, Università degli Studi di Milano, is to provide a forum for researchers and teachers to illustrate and discuss what recent research in English Applied Linguistics has to say for the learning and teaching of English. Three main areas of research will be explored in the conference: Second Language Acquisition, Corpus Linguistics and Language Teaching.

Organizing committee and information:

Giovanni Iamartino, giovanni.iamartino@unimi.it

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Registration:

<http://www.istruzione.lombardia.it/iscrizioni/0809apr10/index.php>

N.B.: Due to space constraints, attendance must be limited to around 100 participants. Early registration is strongly advised.

In collaboration with:

Scuola Interuniversitaria Lombarda di Specializzazione per l'Insegnamento Secondario (SILSIS-MI, Università degli Studi di Milano)



Area multilinguismo e internazionalizzazione



UNIVERSITÀ
DEGLI STUDI
DI MILANO

Facoltà di Lettere e Filosofia

Dipartimento di Scienze del Linguaggio e

Letterature Straniere Comparate

Conference



**Learning and teaching English:
what the research in English
Applied Linguistics has to say**

Milan, 8-9 April 2010

Sala Napoleonica, Via S. Antonio 10,

Aula Crociera Alta, Via Festa del Perdono 7

8 April 2010
Sala Napoleonica

9 April 2010
Aula Crociera Alta

9 April 2010
Aula Crociera Alta

14.30-15.00

Welcome and Conference opening

15.00-18.00

Second Language Acquisition Research

Chair: Maria Cecilia Rizzardi
(University of Milan)

• **Diane Larsen Freeman**

(English Language Institute,
University of Michigan)

A New Theory of SLA: Emergentism

• **Paola Giunchi**

(University of Rome “La Sapienza”)

Imitation and the Second Language

Acquisition System

• **Mirosław Pavlak**

(University “Adam Mickiewicz”, Poland)

Researching grammar learning strategies:

State of the art

• **Andrea Nava and Luciana Pedrazzini**

(University of Milan)

*‘SLA in action’: an experiential approach to
raising Italian EFL teachers’ awareness of SLA
research*

Discussion

9.00-12.00: Corpus Linguistics Research

Chair: Giovanni Iamartino (University of Milan)

• **Maria Teresa Prat Zagrebelsky**

(Università of Turin)

*Using corpora to explore language and learner
language*

• **Laura Pinnavaia** (University of Milan)

*Learning idioms with corpora: the case of food and
drink*

• **Barbara Berti** (University of Milan)

Bilingual dictionaries as a source of collocations?

The evidence from three English-Italian dictionaries

• **Julia Harrison** (Cambridge University Press)

*The English Profile Programme: building a corpus for
English Profile research*

Discussion

Coffee

14.00- 17.00: Language Teaching Research

Chair: Gisella Langé (Inspector, Ministry of
Education, Lombardy Education Authority)

• **Maria Cecilia Rizzardi** (University of Milan)

*The Council of Europe’s Common European
Framework of Reference for Languages (CEFR)
and its implications for the Italian language
teacher*

• **Carmel Mary Coonan** (University of Venice)

*Language issues in the CLIL classroom: focus on
the pupils*

• **Luciano Mariani**

(Teacher trainer and writer, Milan)

*Researching learners and teachers’ beliefs and
attitudes*

• **Katalin Doró,**

(University of Szeged, Hungary)

*The importance of vocabulary teaching for
advanced English learners*

Discussion and conference closing